

**Year 4**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p><b>Early</b> Les fruits: Name, recognise and remember up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determine r. Ask somebody in French if they like a particular fruit. Say what fruits we like and dislike in French.</p> <p><b>Core La phonetique 1:</b> Develop pronunciation, reading and phonetic skills- CH OU ON OI</p>	<p><b>Early</b> L'ancienne histoire de la Grande Bretagne: Name in French, the six key periods of ancient Britain, introduced in chronological order. Say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).</p>	<p><b>Intermediate</b> Je me presente: Count to 20. Ask somebody how they are feeling, their age, name and where they live. Say how we are feeling, how old we are, what our name is and where we live. Apply rules of adjectival agreement when saying our nationality.</p>	<p><b>Intermediate</b> En classe: Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. Learn how to replace an indefinite article/determine r with the appropriate possessive adjective. Learn how to use the negative in French. Describe what we have and do not have in our pencil case/rucksack.</p>	<p><b>Intermediate</b> Chez moi: Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the connective/conjunction et to link two sentences together.</p> <p><b>Core La phonetique 2:</b> Develop pronunciation, reading and phonetic skills- I IN IQUE ILLE</p>	

## **KPJS Foundation grid objectives**

### **Autumn 1 Early Les fruits:**

Name, recognise and remember up to 10 fruits in French.

Say what fruits we like and dislike in French.

### **Autumn 2 Early L'ancienne histoire de la Grande Bretagne:**

Listen attentively to find out where someone lived

Remember accurately from memory 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).

### **Spring 1 Intermediate Je me presente:**

Listen and identify numbers to 20.

Say how they are feeling, their age, name and where they live.

### **Spring 2 Intermediate En classe**

Recall from memory a selection of common classroom objects.

Read and apply the negative in French with have and do not have.

### **Summer 1 Intermediate- Chez moi**

Say and write in French whether we live in a house or an apartment.

Read and understand questions about where someone lives.

### **\*Summer 2 Core-**

Speak with accurate pronunciation and accent